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# Lesson Plans

## 10 Month Program

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# Introduction

Welcome to the Preschool Palace Curriculum Program. This program is designed for children ages 3-5 and can be used in a home or school setting.

The lesson plans and worksheets provide a program that teaches the preschool standards as well as other fun age-appropriate games and activities. Not all activities may be appropriate for all groups of children due to ability and interest level. Lessons can be adapted to your group of children.

This program is designed to fit into the schedule of your own program, requires minimal preparation, is low cost, and encourages learning through a variety of methods.

The lesson plans will reference “posters” to be used during circle time. These can be found in the Printable Worksheet package and can be laminated for multiple uses.

The lesson plans will also reference worksheets for many of the days. The worksheets can be found in the Printable Worksheet package by the page number referenced on the lesson plan. Several copies of each worksheet can be printed depending on the number of students in your class. You can also laminate them or place them in a plastic sheet protector and use washable markers for multi-use.

Happy Teaching!



## 10 Month Curriculum Program at a Glance

MONTH	LETTER	NUMBER	SHAPE	COLOR	THEMES
1	Alphabet	1-10	Circle	Blue	Friends, sharing means caring, birthdays, where I live, let's play sports
2	C, M, A, T	1, 2	Square	Red	Me and my family, community helpers (safety), camp out
3	S, R, I, P	3, 4	Triangle	Yellow	Nutrition, exercise & healthy kids, forest animals, legos/construction
4	B, F, O, G	5, 6	Oval	Green	Scary stuff, monsters, the pond, baby animals
5	H, J, U, L	7, 8	Rectangle	Orange	Jungle safari, my pet, telling time, rhymes
6	D, W, E, N	9, 10 (& zero)	Star	Purple	What is in the sky, weather outer space, things that fly, birds/eggs/nests
7	K, Q, V, X	1-10	Moon	Black/White	Opposites, big and little day, dinosaurs, bugs/ants, spiders
8	Y, Z	1-20	Diamond	Brown/Grey	Recycle kids, love our earth, outdoor adventures, nature play, down on the farm
9	A to Z	1-30	Heart	Pink	Pink-a-licious, baking, flower power, let's go transportation, A to Z and everything alphabet, zoo
10	A to Z	1-100	Review	Rainbow	Rainbows, fruit, ice, ice cream, ocean adventures, arctic and polar animals

# Songs to Sing at Circle Time

The following is a sampler of songs that can be used during circle time.

## **Circle Time Welcome Song:**

Good morning to you,  
good morning to you.  
We're all in our places  
with sunshiny faces.  
And this is the way we start a new day.

## **Circle Time Quiet Down Song:**

Open, shut them  
Open, shut them  
Give a little clap  
Open, shut them  
Open, shut them  
Put them in your lap  
Creep them, creep them  
Creep them, creep them  
Right up to your chin  
Open up your little mouth  
But do not let them in  
Falling, falling  
Falling, falling  
Right down to the ground  
Then you pick them up again  
And turn them round and round  
Faster, faster,  
Faster, faster  
Give a little clap  
Slower, slower,  
Slower, slower  
Place them in your lap.

## **Attendance Song:**

Abby's wearing pink  
shoes, pink shoes, pink shoes.  
Abby's wearing pink shoes,  
all day long.

\*change colors, characteristics, & as each child's song is sung, he/she adds name to attendance chart

## **Calendar Song: Days of the Week (tune: The Addams Family theme)**

There's Sunday and there's Monday,  
There's Tuesday and there's Wednesday,  
There's Thursday and there's Friday,  
And Saturday ends the week.  
Days of the Week (Clap, Clap), Days of the Week (Clap, Clap)  
Days of the Week, Days of the Week, Days of the Week (Clap, Clap)

## **Calendar Song: Months of the Year (tune: Ten Little Indians)**

January.. February... March... and April...  
May... June... July... August... and September...  
October.... November... and December...  
These are the twelve months of the year.

## **Weather Song (tune: Follow the yellow brick road)**

What is the weather today, (clap, clap)  
what is the weather today, (clap, clap).  
Sunny, rainy, cloudy, snowy.  
What is the weather today?

Choose a child to add weather card to weather chart. Then sing a weather themed song:  
Mr. Sun or You Are My Sunshine or It's Raining, It's Pouring or If All the Raindrops

# Materials List

The materials used in the lesson plans can be found at dollar stores, craft stores, discount stores, or around the house.

## **Items to keep on hand as they will be used often:**

Glitter  
Pom-Poms  
Craft sticks  
Googly eyes  
Play dough (make large quantities using recipe online)  
Plastic tongs (for sensory activities)  
Dot markers  
Clothespins  
Index cards  
Foam letters and numbers  
Magnetic letters and numbers  
Cookie sheet  
Muffin tin  
Hula hoops  
Jump ropes  
Pool noodles  
Beads  
Chenille stems  
Contact paper  
Colored tissue paper  
Foam and letter puzzles  
Dice  
Foam sheets  
Bean bags  
Other items may be suggested on certain days

## **Collect items and save for activities:**

Paper rolls, bottle caps, paper egg cartons, bubble wrap, corks, newspaper coupons and Sunday advertising inserts, old cook-books, magazines

## **Items to use for theme weeks:**

Legos, plastic and/or stuffed animals: jungle animals, farm animals, dinosaurs, zoo animals, arctic animals, bugs/spiders

## **Book suggestions:**

Obtain several books from library for each theme. Many are suggested in the lesson plans.

# Daily Lesson Plan

Monthly Themes: *Alphabet Overview, Numbers 1-5, color blue, circle shape, friends*

Weekly Themes: *Alphabet Overview, friends, color blue*

**Learning Circle** - **welcome song** - **attendance** - **Calendar** - **weather**

**Learning Activity:** Circle time for preschool children should be held for 5-15 minutes. Name tags work well to organize students for the circle time meeting. Print each student's first name on the front of a sheet of paper or index card and print student's last names on the back of the card and laminate. This will allow you to teach both first and last names at different times of the year. Students can then place their cards in pockets in the circle time area, or add them to a basket in the middle of the floor.

**Introduction to color blue.** Show children the color blue poster. What can be blue? What blue things do you see in the room? Who is wearing the color blue?

<p style="text-align: center;"><i>Let's Move</i></p> <p><b>Color march.</b> Add colored foam sheets onto the floor in the circle time area. Play music. Every 30 seconds or so, call out a color for the children to step on.</p>		<p style="text-align: center;"><i>Fine Motor/Writing/Reading</i></p> <p><b>Table time fine motor activity.</b> Clothespin alphabet match. Clip clothespins marked with the letters to a piece of cardstock paper marked with the letters.</p> 
<p style="text-align: center;"><i>Math/Science</i></p> <p><b>Friend's favorite food chart.</b> Add each child's name to the top of a chart/whiteboard. Then write each child's favorite food underneath their name. Are any of the foods listed more than once? Which is the most popular favorite food? Fun way to learn something about new friends.</p>	<p style="text-align: center;"><i>Creative Art</i></p> <p><b>Blue collage.</b> Children paint a paper plate blue. Then glue on blue collage materials: pom poms, feathers, blue pasta, stickers, sequins, glitter, etc.</p>	
<p style="text-align: center;"><i>Sensory</i></p> <p><b>Color blue sensory bin.</b> Add rice dyed blue, blue pom poms, blue cups, blue, craft sticks, blue tongs, etc.</p>	<p style="text-align: center;"><i>Dramatic Play</i></p> <p><b>Introduce dramatic play areas.</b> Dramatic play areas should be set up to include: block area, kitchen area, doll area, car area, etc.</p>	<p style="text-align: center;"><i>Snack</i></p> <p><b>Blue is for blueberries or blueberry yogurt.</b></p>

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**Learning Activities:**

**Making friends theme.** Discuss as appropriate for your group. What makes a good friend. What do you do to be a good friend? How do we treat our friends?

**Review blue.** Who is wearing blue today? Sing the Blue Song (tune: Three Blind Mice)

We love blue. We love blue.

Yes we do. Yes we do.

We love the ocean and sky so blue.

We love blue ribbons and blue jeans too.

We love blueberries, so good for you.

Yes, we love blue.

<i>Let's Move</i>		<i>Fine Motor/Writing/Reading</i>	
<p><b>Name Ball Game.</b> Have the children sit in a circle and provide the children with a ball or bean bag. The child must say the child's name that they are going to pass the beanbag to or roll the ball to.</p>		<p><b>Table time fine motor activity.</b> Blue color sort. Provide pom poms in a variety of colors in one large bowl. Provide another bowl and have children sort all the blue pom poms into the smaller bowl. Emphasize color blue.</p>	
<i>Math/Science</i>		<i>Creative Art</i>	
<p><b>Friend's favorite animal chart.</b> Add each child's name to the top of a chart/whiteboard. Then write each child's favorite animal underneath their name. Are any of the animals listed more than once? Which is the most popular favorite animal? Fun way to learn something about new friends.</p>		<p><b>Buddy Painting.</b> Provide two pieces of paper. Tape them together. Paint as friends. Un-tape the painting and take home.</p>	
<i>Sensory</i>	<i>Dramatic Play</i>	<i>Snack</i>	
<p><b>Color blue sensory bin.</b> Add rice dyed blue, blue pom poms, blue cups, blue craft sticks, blue tongs, etc.</p>	<p><b>Introduce dramatic play areas.</b> Dramatic play areas should be set up to include: block area, kitchen area, doll area, car area, etc.</p>	<p><b>Blue corn tortillas and bean or cheese dip.</b></p>	

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Monthly Themes: *Alphabet Overview, Numbers 1-5, color blue, circle shape, friends*

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**Learning Circle** - **welcome Song** - **attendance** - **Calendar** - **weather**

**Learning Activities:**

**Name recognition practice.** Create a simple attendance chart on a blackboard, magnetic board, wall space or pocket chart. Have a card or craft stick available with each child's name written on it. When students come into the room, have them find and read their name. Then, they may add it to the attendance chart to show that they are ready for the day!

**Alphabet overview: Sing the ABC Song.**

<p><i>Let's Move</i></p> <p><b>Hug tag.</b> Played like regular tag except "it" is safe by hugging friend. Count to 10, then play again with new "it."</p>		<p><i>Fine Motor/Writing/Reading</i></p> <p><b>Clothespin color match.</b> Provide blue paint chips (hardware store) with the letters b-l-u-e and clothespins with the letters b-l-u-e. Match.</p> 
<p><i>Math/Science</i></p> <p><b>Friend's favorite color chart.</b> Have pre-printed pictures with the names of each child. Then provide small sheets of colored paper. Children ask their friends what their favorite color is and then place their picture/name onto the correct color.</p>		<p><i>Creative Art</i></p> <p><b>Alphabet train bulletin board group activity.</b> Cut out 13 half sheets of paper (train cars). Write the 2 letters of the alphabet on each (in order). Cut out 26 small circles of paper, each with a letter on them. Make one engine. Tape the engine and train car papers to wall. Children tape the 26 wheels to the matching letters. Great group activity.</p>
<p><i>Sensory</i></p> <p><b>Color blue sensory bin.</b> Add rice dyed blue, blue pom poms, blue cups, blue, craft sticks, blue tongs, etc.</p>	<p><i>Dramatic Play</i></p> <p><b>Build a face story stones.</b> Provide small flat stones with parts of a face (eyes, nose, mouth, etc.) in different sizes/shapes/colors. Play, make up stories.</p>	<p><i>Snack</i></p> <p><b>Friendship bracelet snack.</b> Give each child string and fruit loops. Have children string the fruit loops onto the string to make a bracelet. Trade bracelets with a friends.</p>

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**Learning Activity:** What is a Friend? Hang a large paper or poster board on the wall and provide a marker. Ask the children what a friend is and write down all of their answers. Then extend it to ask what do friends do for other friends? Write down their answers. Some things to focus on are: help each other, say kind words, share toys, etc.

<b>Let's Move</b>		<b>Fine Motor/Writing/Reading</b>	
<p><b>Blue Scavenger Hunt.</b> Give each child a small paper bag and ask them to find blue objects in the room. After 3 minutes or so, have them gather back as a group and count and describe the items they found.</p>		<p><b>Color sorting chenille stems.</b> Provide a large amount of chenille stems. Encourage children to separate and sort them by color.</p>	
<b>Math/Science</b>		<b>Creative Art</b>	
<p><b>Playdough numbers.</b> Provide 5 papers, with numbers 1-5 written on them. Provide playdough and show children how to make playdough balls. Put the correct number of playdough balls on each paper.</p>		<p><b>Holding hands craft.</b> Have the children use washable paints to paint their hands. Then have one child place their left hand on a piece of paper and another child places their right hand on the same paper. Make 2 of each. Label each half with the children's names. Let each child bring one set home.</p>	
<b>Sensory</b>	<b>Dramatic Play</b>	<b>Printable</b>	
<p><b>Color blue sensory bin.</b> Add rice dyed blue, blue pom poms, blue cups, blue, craft sticks, blue tongs, etc.</p>	<p><b>Quiet circle blocks.</b> Cut pool noodles into small circular sections. They create a quiet way to stack and play with blocks. Discuss circle shape.</p>	<p><b>Color blue printable. (page 58)</b></p>	

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Monthly Themes: *Alphabet Overview, Numbers 1-5, color blue, circle shape, friends*

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**Learning Circle** = **welcome song** = **attendance** = **Calendar** = **weather**

**Learning Activity:** Calendar Math. Begin each morning circle time with simple calendar math. Point to the correct date on the calendar and ask children to tell you the number of the date. This is a great way to reinforce number recognition on a daily basis. Count, out loud and as a group, how many days have already passed in the month. They add the new date for the current day. You can also count how many days are left in the month.

<p><i>Let's Move</i></p> <p><b>Numbers 1 to 5 pillow jump.</b> Provide 5 pillows. Tape foam numbers, numbered papers, or use washable marker on pillowcases. Play music. Call out a number and then children jump on pillow of that number. If there are too many children in the class, use large foam numbers taped to ground and provide more of each number.</p>		<p><i>Fine Motor/Writing/Reading</i></p> <p><b>Bead and chenille stem beading station.</b> Provide chenille stems and beads in matching colors. Encourage children to bead all the beads of one color to the matching chenille stem of the same color.</p>
<p><i>Math/Science</i></p> <p><b>Number order craft sticks.</b> Label craft sticks with numerals, number words, and stickers up to number 5. Help children identify the numbers, count the stickers and put the craft sticks in number order.</p>	<p><i>Creative Art</i></p> <p><b>Name placemat.</b> Snack/meal time is another great time for students to practice name recognition and spelling. You can help by having children create individual placemats.</p>	
<p><i>Sensory</i></p> <p><b>Color blue sensory bin.</b> Add rice dyed blue, blue pom poms, blue cups, blue, craft sticks, blue tongs, etc.</p>	<p><i>Dramatic Play</i></p> <p><b>Quiet circle blocks.</b> Cut pool noodles into small circular sections. They create a quiet way to stack and play with blocks. Discuss circle shape.</p>	<p><i>Snack</i></p> <p><b>Friendship salad.</b> Each child can bring an apple, banana, or orange from home. Allow each child to add their (cut) fruit to the bowl. Share!</p>



# Daily Lesson Plan

Monthly Themes: *Alphabet Overview, Numbers 1-5, color blue, circle shape, friends*

Weekly Themes: *Circle shape, sharing means caring.*

**Learning Circle** = **welcome song** = **attendance** = **Calendar** = **weather**

**Learning Activities: Circle shape introduction.** Show circle shape poster. What else can be in the shape of a circle? Make circles in the air.

**Sharing means caring theme.** Introduce concept. Then bring out a puppet. Have the puppet discuss a "problem" he had with a friend, such as "My friend was mean to me today. She took my toys and wouldn't give them back." The puppet can go on about how he felt and what he did to fix the problem.

<b>Let's Move</b>		<b>Fine Motor/Writing/Reading</b>	
<p><b>Hula hoop circle hop.</b> Hop from one hoop to the next on both feet just like a bunny. Encourage the children to hop on both feet from one hoop to the next. Then, have change the hoops around into a different design. And finally, change the hoops around again and then allow children to hop on one foot. Encourages listening skills, taking turns, and sharing. Emphasize circle shape.</p>		<p><b>Pom pom egg crate color sort.</b> Use large 24-36 opening egg crate. Glue one pom pom at the bottom of each. Provide a plastic container of pom poms and children can add the pom poms to match. This is a simple introduction to a table time activity, one to one correspondence, and color matching.</p>	
<b>Math/Science</b>		<b>Creative Art</b>	
<p><b>Bottle cap counting.</b> Add foam numbers to 9 plastic bottle caps. Make 9 circles on paper with matching foam numbers. Match the bottle caps to the circles with the same numbers. Show children how to arrange bottle caps in number order without a matching paper. Emphasize circle shape of bottle caps.</p>		<p><b>Circle collage.</b> Trace around various circle shapes (plates, cups, bowls) using different color markers. Caption the collage: circles.</p>	
<b>Sensory</b>	<b>Dramatic Play</b>	<b>Snack</b>	<b>Printable</b>
<p><b>Circles.</b> Add bottle caps and buttons to the sensory table.</p>	<p><b>Add puppets to the dramatic play area.</b> They encourage other children to join in on play and to practicing sharing and making friends.</p>	<p><b>Ritz crackers.</b> Emphasize circle shape.</p>	<p><b>Circle worksheet. (page 59)</b></p>

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**Learning Activity:** ABC name song & activity. Line up magnetic letters on the board or write them down on a poster board so each child can point to it at his/her turn.

A - B - C - D - E - F - G,  
Which special letter is for me?  
I'll find the one that starts my name.  
Now you try to do the same.

**Book suggestion:** To tie in with Alphabet Preview, read Chicka Chicka Boom Boom.

<p style="text-align: center;"><i>Let's Move</i></p> <p><b>Spray bottle number hunt.</b> Attach small pieces of paper with the numbers 1-10 on fences, trees, benches, etc. outside. Provide spray bottles filled with water. Start the game by calling out number 1. Everyone must find the number 1 and then spray it. Call out number 2, Everyone races to the number 2 and sprays it. Repeat until all 10 numbers are called and sprayed.</p>	<p style="text-align: center;"><i>Fine Motor/Writing/Reading</i></p> <p><b>Bottle cap letter match.</b> Add foam letters to 26 plastic bottle caps. Make 26 circles on paper with foam letters. Match the bottle caps to the circles with the same letter.</p>  <p style="text-align: center;"><b>Bottle Cap Letter Match</b></p>
<p style="text-align: center;"><i>Math/Science</i></p> <p><b>Craft stick counting.</b> Provide labeled paper rolls or cups with the numbers 1-10. Provide craft sticks. Show children how to add the correct number of craft sticks to each paper roll.</p> 	<p style="text-align: center;"><i>Creative Art</i></p> <p><b>Chicka Chicka Boom Boom classroom tree.</b> Make large letter cutouts for the first letter of each child's name. Allow child to decorate their letter and to write their name on it. Then add all the letters to the trunk of a large tree made at the bulletin board area.</p> 
<p style="text-align: center;"><i>Sensory</i>                      <i>Dramatic Play</i></p> <p><b>Chicka Chicka Boom Boom tree.</b> Cut out a simple felt tree. Provide foam letters. Encourage children to work together go through the book and re-enact the pages using the foam letters and felt tree.</p>	<p style="text-align: center;"><i>Snack</i></p> <p><b>Chicka Chicka Boom Boom snack.</b> Use graham crackers to make the trunk, sliced apples to make the leaves, and scrabble cheezits to make the letters falling off the tree.</p>

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**Learning Circle** - **welcome Song** - **attendance** - **Calendar** - **weather**

## Learning Activities:

**Circle time game:** Children stand in a circle and the teacher taps one on the shoulder, the child starts an action e.g. clapping which the others have to follow. Teacher taps another on the shoulder, the children change to new action.

## Circle time song:

If your clothes have any red, any red,  
 If your clothes have any red, any red,  
 If your clothes have any red, any red, put your finger on your head,  
 If your clothes have any red, and red.

*\*Additional verses:* If your clothes have any blue, touch your shoe; If your clothes have any brown, make a frown; If your clothes have any black, touch your back; If your clothes have any white, white stomp your foot with all your might; If your clothes have any pink, make a wink.

<p style="text-align: center;"><i>Let's Move</i></p> <p><b>Circle hopscotch.</b> Create a hopscotch game indoors or outdoors using circle shapes instead of squares. Emphasize circle shape.</p>	<p style="text-align: center;"><i>Fine Motor/Writing/Reading</i></p> <p><b>Foam number puzzle play.</b> Provide a foam puzzle with removable foam numbers. Take out the numbers so just the outline is displayed. Then fill the inside of the number with colored rice.</p>
<p style="text-align: center;"><i>Math/Science</i></p> <p><b>Friend Memory.</b> Make 2 black and white photo copies of each photo and glue the copies to the back of a blank index card. Now you have the cards to play memory.</p>	<p style="text-align: center;"><i>Creative Art</i></p> <p><b>Bottle cap collage art.</b> Provide bottle caps and allow children to create collages freely.</p>
<p style="text-align: center;"><i>Sensory</i></p> <p><b>Shaving cream.</b> Add shaving cream to the sensory table.</p>	<p style="text-align: center;"><i>Dramatic Play</i></p> <p><b>Add puppets to the dramatic play area.</b> They encourage other children to join in on play and to practicing sharing and making friends.</p>

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**Learning Activity:** Who said that? Children stand in a circle, one in the middle is blindfolded or closes his eyes. A child from the circle makes an animal noise and the blindfolded child has to guess who made the animal sound. Fun way for children to recognize their friend's voices.

<p><i>Let's Move</i></p> <p><b>Roll the ball alphabet song.</b> Roll or pass a ball back and forth. Pair each roll with a verbal cue. For example, take turns saying the ABCs (each person says a letter on her turn), count forward or backward, think of different colors, shapes, foods, etc.</p>		<p><i>Fine Motor/Writing/Reading</i></p> <p><b>Bottle cap name spellers.</b> Add foam letters to plastic bottle caps. Encourage children to spell out their names using the bottle cap letters. Write out their names on an index card to help. For more assistance, make circles with matching foam letters and the children can match the bottle caps to the circles on the paper.</p>
<p><i>Math/Science</i></p> <p><b>Clothespin number match.</b> Create a paper or index cards with 10 sections. 1-10 stickers or dots in each section. Provide clothespins with 1-10 dots and the numerals 1-10. Match the clothespin to the correct section.</p> 	<p><i>Creative Art</i></p> <p><b>Circle of Friends Sign.</b> Provide a poster board with a circle drawn on it. Have the children make hand prints ONLY on the drawn circle. When dry, have the children print their names in the middle, with help if needed. Label your sign "We are a Circle of Friends at Preschool"!</p>	
<p><i>Sensory</i></p> <p><b>Shaving cream.</b> Add shaving cream to the sensory bin. Then add a few drops of blue paint, allow children to mix.</p>	<p><i>Dramatic Play</i></p> <p><b>Seeing circles.</b> Add circle shape binoculars to the dramatic play area. Bring circle shape binoculars on a nature walk. Can be easily made with paper rolls and tape.</p>	<p><i>Snack</i></p> <p><b>Scrabble Cheez-its.</b> Let the children spell out their names and then eat them!</p>

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**Learning Activity:** Find their friend game. Give each child a card (flashcard, index card with sticker). Then children need to find their friend who has the matching card. Repeat, but encourage the children not to talk while they try to find their friend.

Read Chicka Chicka Boom Boom again. Then bring out a real coconut. Pass around the coconut. Ask children to describe it, guess what is inside it, etc. Write it all down on a large piece of paper captioned "coconuts." Then, open one! Coconut tasting in science area and at snack time.

<b>Let's Move</b>		<b>Fine Motor/Writing/Reading</b>	
<p><b>Follow the Leader at circle time.</b> Teacher is the leader first. Make movements and then the children repeat them (i.e., rub belly, tap head, swing arms, jump in place, touch toes, etc.). Take turns being the leader.</p>		<p><b>Dot names.</b> Write child's name onto paper. Have child use cotton swabs to dot paint over their name using a variety of colors.</p>	
<b>Math/Science</b>		<b>Creative Art</b>	
<p><b>Coconut display.</b> Leave out an open and unopened coconut. Allow children to feel, observe, smell, and taste.</p>		<p><b>Bottle cap flower art.</b> Show children how to add a bottle cap to the paper and then to make petals around it. An entire flower can also be made with bottle caps. Use markers to add stems and leaves. Add yellow bottle cap sun and use markers to make sun rays.</p>	
<b>Sensory</b>	<b>Dramatic Play</b>	<b>Snack</b>	
<p><b>Pom pom color drop into pizza box.</b> Cut out small sections on lid of pizza box. Drop poms of the correct color into the color ringed box.</p>	<p><b>Chicka Chicka Boom Boom letter store.</b> Provide a table for children to make and decorate paper letters. They can then "sell" their letters in the Letter Store.</p>	<p><b>Coconut shavings.</b> Add coconut shavings on peanut butter apples.</p> <p><b>Coconut water.</b></p>	

# Daily Lesson Plan

Monthly Themes: Alphabet Overview, Numbers 1-5, color blue, circle shape, friends

Weekly Themes: Numbers 1-5, Where I live

Learning Circle - welcome song - attendance - Calendar - weather

**Learning Activity:** Question and Answer game. Have all children line up on one side of the classroom. Ask a simple question, such as "Who is wearing white shoes today?" All of the children wearing white shoes will cross to the other side of the classroom. Ask the children to count how many children have white shoes, and how many children do not have white shoes. All of the children will then return to one side of the classroom while you prepare the next question. Be sure to ask questions after you count the number of students who have crossed the room. For example, ask the children "Are there more children with white shoes, or more children without white shoes?" This will help children begin to make comparisons, as well as introduce them to the concepts of more than and less than.

<p style="text-align: center;"><i>Let's Move</i></p> <p><b>Hula hoop walkthrough.</b> Stand children in a big circle. Can everyone climb through the hoop? Repeat with everyone holding hands. Repeat but walk backwards.</p>	<p style="text-align: center;"><i>Fine Motor/Writing/Reading</i></p> <p><b>Bottle cap number match, numbers 1 to 5.</b></p>
<p style="text-align: center;"><i>Math/Science</i></p> <p><b>Number puzzles.</b> Cut large numbers out. Show children how to trace around them. You can also use permanent marker to trace around them and then children use the number cut-outs to match like a puzzle.</p>	<p style="text-align: center;"><i>Creative Art</i></p> <p><b>Friendship flag.</b> Discuss flags. It is to remind us to get along and work together. Tell them that they are going to make a preschool flag. Children work together to make stripes out of their own handprints. When dry, glue copies of each child's picture in the area where the stars would be on the flag.</p>
<p style="text-align: center;"><i>Sensory</i></p> <p><b>Water beads.</b> Add water beads (dollar store/craft store) to sensory table. Only use with supervision.</p> 	<p style="text-align: center;"><i>Snack</i></p> <p><b>Quesadilla snackers.</b> Make mini quesadillas using the smallest tortillas you can find/make. Emphasize circle shape.</p>

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**Learning Activity:** Count the feet game. Have children remove their shoes for this activity. Line all children up in a row, and count their feet out loud. Ask children to help you count. Count again, but count the number of students in the classroom. Use this time to discuss the concept of pairs. Ask for examples of other body parts that come in pairs. Try the activity again, counting eyes, hands, or even fingers and toes.

**Book suggestion:** Me on the Map by Joanne Sweeny

<b>Let's Move</b>		<b>Fine Motor/Writing/Reading</b>	
<p><b>Hula hoop fun.</b> Show children how to walk or run around without touching the hoops. Call out different instructions. For example, put one knee in a red hoop, put four fingers in a yellow hoop, etc.</p>		<p><b>Name tiles.</b> Write each child's name on a piece of paper. Then add a blank square underneath each letter. Provide scrabble tiles, or foam letters so children can add the correct letters of their name to the blank squares.</p>	
<b>Math/Science</b>		<b>Creative Art</b>	
<p><b>Bottle cap or button counting.</b> Provide index cards with numbers and number words 1-5. Provide container of bottle caps or buttons. Add the correct amount of bottle caps or buttons to each index card. Emphasize circle shape.</p>		<p><b>Where I live craft.</b> Provide some blocks in rectangle, triangle, and square shapes. Show children how to trace around the blocks to make a house or apartment building. Use small blocks for windows and triangle blocks for a roof. Decorate. Then help children write their address: I live at: _____.</p>	
<b>Sensory</b>	<b>Dramatic Play</b>	<b>Snack</b>	
<p><b>Pizza box circle sorter.</b> Cut circle shapes into lid of pizza box. Provide circle items (ball, bottle cap, pom poms, cut paper) and show children how to sort into box.</p>	<p><b>House building.</b> Encourage children to use blocks to build a sample of their own house.</p>	<p><b>Circle snackers.</b> Provide circular crackers and cut cheese in circles to match. Emphasize circle shape.</p>	

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**Learning Activity:** Talk about homes. Tell children about the type of home that you live in and ask them to tell about theirs. Make an experience chart or a graph from the information they share. Ask, "Why do people live in homes? Why can't we live outside all of the time like some animals do?" Discuss why some homes are different than others. Discuss that the weather and available materials affect the way homes are built. Show pictures of homes that are found in other countries. Help children compare and contrast the homes in the pictures with the ones in their neighborhoods. Ask, "How are these homes the same as the ones where you live?" As you look at the pictures, point out how they differ and talk about which ones youngsters think would "work" in their neighborhoods.

<p style="text-align: center;"><i>Let's Move</i></p> <p><b>Outdoor hot potato.</b> Put a medium sized ball in the center of a circle along with a child chosen to be 'it'. The child who is 'it' pushes the ball with his or her feet, trying to get it out of the circle. The other children try to stop the ball with their feet. Once the ball is out, another leader is chosen. The ball is called the 'hot potato' and the children will enjoy trying to keep it in the 'oven'.</p>	<p style="text-align: center;"><i>Fine Motor/Writing/Reading</i></p> <p><b>Dictation/Journal Page.</b> I am a good friend because....</p>
<p style="text-align: center;"><i>Math/Science</i></p> <p><b>Bottle cap or button estimation jar.</b> Provide an empty plastic jar of several buttons or bottle caps. Ask children to guess how many of each item they think are in the jar. Help children write their guesses on an index card. Count the items together. Emphasize circle shape.</p>	<p style="text-align: center;"><i>Creative Art</i></p> <p><b>Button flowers.</b> Use buttons all around to make petals. Emphasize circle shape.</p>
<p style="text-align: center;"><i>Dramatic Play</i></p> <p><b>Build a home.</b> Provide various materials (scrap wood, boxes, egg crates, etc.) so children can create their own homes/shelters. Provide pictures as samples. What can they add to make their house a home?</p>	<p style="text-align: center;"><i>Snack</i></p> <p><b>English muffin pizzas.</b> Add tomato or pizza sauce to English muffin halves. Add cheese, and other toppings. Use toaster oven or microwave. Emphasize circle shape.</p>

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**Learning Activity:** Gather unit or table blocks, colored or masking tape, construction paper and materials such as tubes, egg cartons, small boxes and containers; chart paper, markers and a local map (optional). *Outside:* Take a walk together around the neighborhood. Look carefully at the buildings closest to yours. Then notice important roads / streets and other buildings nearby. When you come back inside, record the children's observations and descriptions on the board or poster board. Then using all the materials gathered, the children can work together to make a building that they saw on the walk, or they can make the school that they are in. Encourage sharing, taking turns, and working together nicely.

<p style="text-align: center;"><i>Let's Move</i></p> <p><b>Play duck, duck, goose.</b> Quintessential pre-school game. Great way to build confidence, taking turns, and have fun as a class.</p>	<p style="text-align: center;"><i>Fine Motor/Writing/Reading</i></p> <p><b>Clothespin alphabet match.</b> Clip clothespins marked with lowercase letters to a piece of cardstock marked with uppercase letters. If too difficult, mark both upper and lowercase letters on clothespins.</p> 
<p style="text-align: center;"><i>Math/Science</i></p> <p><b>Cork matching.</b> Write the numbers 1-5 on the top ends of 2 sets of corks. Make 1-5 dots on the other ends of 2 sets of corks. Add corks to a small bowl on a plastic tray and ask children to find the matching pairs.</p>	<p style="text-align: center;"><i>Creative Art</i></p> <p><b>Cork mosaic.</b> Provide corks and paint in shallow trays. Dip the corks into the trays and then onto the paper. Makes a cool circle themed mosaic design.</p>
<p style="text-align: center;"><i>Sensory</i></p> <p><b>Pom poms.</b> Fill the sensory table with pom poms, measuring cups, bowls, plastic tongs, etc.</p>	<p style="text-align: center;"><i>Dramatic Play</i></p> <p><b>Maps.</b> Talk about maps and, if you can, locate where your building is on a local map. Mark where you took your walk with a red marker and then explain that together you are going to make you own neighborhood "map" out of blocks. Using construction paper and tape and help make a "floor" for the map. Use tape to make roads / streets, green paper for yards and parks etc.</p>